

# Scoring Rubric/Progress Term 1

Scores will be updated in Teacherease on September 30th & October 21st for the 1st progress report term. Please keep this in a safe place and refer to the following scoring rubric to understand how your child earned their grades. You can find a link to Teacherease on your child's classroom website or go to [www.teacherease.com](http://www.teacherease.com)

## ELA

### **Target 1.1 I can apply grade level phonics. (A. Letter Naming)**

The year-end goal is to recognize all 26 upper and lower case letters.

★ **Progress 1** Mm, Nn, Ff, Vv, Pp, Bb

★ **Progress 2** Aa, Ii, Tt, Dd, Cc, Kk

★ **Progress 3** Uu, Gg, Jj, Oo, Ss, Zz

★ **Progress 4** Yy, Ww, Rr, Hh, Ee, Ll, Xx, Qq

- Students who knew random letters at K screening, but do not know more than 2 of the 6 upper and lower case letters taught in Progress period 1 will earn a 1.
- Students who knew random letters at K screening and 3 or more of the 6 upper and lower case letters taught in Progress period 1 will earn a 2.
- Students who know the 6 upper and lower case letters taught in Progress period 1, but don't know 26 upper and 26 lower case letters will earn a 2.
- Students who know all 26 upper and 26 lowercase letters will earn a 3.

### **Target 1.2 I can identify and apply grade level word recognition skills. (A. Sight Words)**

The year-end goal is to read all 62 grade level words.

★ **Progress 1** Sight Words: I, the, see, to, a, and, like, am, in, of

★ **Progress 2** Sight Words: my, can, me, go, it, is, he, you, we, she

★ **Progress 3** Sight Words: at, as, no, an, so, up, on, for, do, are

Color words: red, orange, yellow, green, blue, purple, brown, black, white

★ **Progress 4** Sight Words: with, was, this, they, play, her, that, have, from, be, his

Number Words: zero, one, two, three, four, five, six, seven, eight, nine, ten

- Students who are unable to read 1 or 2 of the 10 grade level words taught by the end of Progress 1 will earn a 1.
- Students who are able to read 3-61 grade level words will earn a 2.
- Students who are able to read all 62 grade level words (Sight Words, Color Words, and Number Words) will earn a 3.

### **Target 1.3 I can demonstrate phonological awareness. (A. Letter Sounds)**

The year-end goal is 24 letter sounds (/q/ and /x/ are not assessed).

★ **Progress 1** /m/ /n/ /f/ /v/ /p/ /b/

★ **Progress 2** /a/ /i/ /t/ /d/ /c/ /k/

★ **Progress 3** /u/ /g/ /j/ /o/ /s/ /z/

★ **Progress 4** /y/ /w/ /r/ /h/ /e/ /l/

- Students who knew random sounds at K screening, but do not know more than 2 of the 6 sounds taught in Progress period 1 will earn a 1.
- Students who knew random sounds at K screening and 3 or more of the 6 sounds taught in Progress period 1 will earn a 2.
- Students who know the 6 sounds taught in Progress period 1, but don't know all 24 sounds will earn a 2.
- Students who know all 24 sounds (/q/ and /u/ are not assessed) will earn a 3.

## **MATH**

**Target 1.1 I can count in a sequence to 100 by 10's and 1's and count forward from any given number.**

★ Progress 1 0-10

★ Progress 2 0-20

★ Progress 3 0-60

★ Progress 4 0-100

- This target was separated into three sections (1's, 10's, & counting forward) on teacherease for easier assessment purposes.
- Students who need assistance with all components will earn a 1.
- Students who have mastered some of the components in the learning target will earn a 2.
- Students who consistently name numbers and count in a sequence to 100 by 10's and 1's and count forward from any given number will earn a 3.

**Target 1.2 I can count to tell the number of objects, 0-20, using different strategies.**

The year end goal is to count the number of objects 0-20.

- Students who need assistance counting objects 0-20 and/or are unable to verbalize the last number that was said is the amount of objects will earn a 1.
- Students who inconsistently counts objects 0-20 will earn a 2.
- Students who are able to correctly count objects 0-20 consistently will earn a 3.

**Target 1.3 I can recognize random numbers within 100.**

The year-end goal is to recognize numbers 0-100.

- Students who need assistance recognizing numbers within 0-10 (numbers taught) will earn a 1.
- Students who inconsistently recognizes random numbers within 100 and/or reverse numbers (19=91) will earn a 2.
- Students who are able to correctly recognize numbers 0-100 consistently will earn a 3.

**Target 1.4 I can write numbers 0 to 100.**

The year-end goal is to write numbers 0-100.

- Students who are able to write 1 or 2 numbers (0-10) will earn a 1.
- Students who inconsistently write numbers 0 to 100, write number reversals (19=91), and/or are unable to write the next group of tens will earn a 2.
- Students who are able to correctly write numbers 0-100 consistently will earn a 3.