



## Raymore-Peculiar School District

Mission: Preparing each Student for a Successful  
and Meaningful Life

# GRADING AND REPORTING

REPORTING BASED ON STANDARDS

PARENT INFORMATION NIGHT

# What is reporting based on standards?

- A way to inform parents about their children's progress toward achieving specific learning standards. Students are measured on a standard instead of against other students.

# Why is RP reporting based on standards?

- Links standards together throughout the grade levels
- So students will know what is expected in his or her learning
- Provides parents and student a clearer picture of what he/she knows and can do; also provides where and what to improve to meet proficiency

# Which standards will my child be measured on?

- For each grade level, specific learning standards have been established. The standards determined for the grade level are called Power Standards.
- The smaller increments of skills, knowledge and understanding to reach the Power Standards are called Learning Targets.

(Power Standards and Learning Targets Provided)

# Fundamental Principles We Follow within a Standards Referenced Reporting System

- Students learn in different ways
- Students learn in different time frames
- Mistakes are necessary and productive in learning
- Problem-Solving and critical thinking are integral
- Students must have ownership in their learning and data
- Students must know the purpose of their learning
- Students receive frequent and specific feedback
- Student scoring is based on knowledge of a learning goal, not attitude or effort.

# THE REPORT CARD WILL REPORT OUT:

## 4, 3, 2, 1

### Score 4

- Learning and performing beyond grade-level or course standard criteria for proficiency

### Score 3

- Meeting grade-level or course standard criteria for proficiency independently, thoroughly, and accurately

### Score 2

- Progressing toward grade-level or course standard criteria for proficiency with some additional help and support

### Score 1

- Consistently requiring assistance to perform Level 2 criteria

# Student Learning Attributes

- **Effort**  
Perseveres and attempts quality work
- **Engagement**  
Actively participates and listens; shows interest
- **Responsibility**  
Follows directions; meets deadlines; manages time; advocates for self
- **Respectful**  
Respects people and property
- **Prepared**  
Prepares and organizes for learning

# Practices We Follow

- No Zeros
- No Extra Credit
- Homework is used for practice
- Homework may be differentiated for student readiness
- Late work is scored without academic penalty
- Opportunities for resolving incomplete work
- Multiple chances to demonstrate understanding



# Practices We Follow (continued)

- Most recent scores and trends are used to determine understanding/mastery ( no averaging, total points or weighting )
- Report non-academic standards separately
- Do not include group scores
- Do not consider behavior in score
- Organize and report by standards/learning targets.
- Involve students in the learning process of setting goals and monitoring learning

