1ST Quarter Kindergarten Goals

Dear Parents,

The following document will be used for practice during the first quarter of kindergarten in your child's goal folder. You can use these documents to practice at home. Please keep the packet at home ~ we have our own copy at school. We will test on these items every 5-10 days.

On your child's copy at school, he/she will highlight the items that still need practice. One smiley face will be colored when he/she is able to correctly recite or complete the entire table with *fluency*. The table must be recited or completed five different times (not five times in a row on the same day). When all smiley faces are colored in, students will move on to the next target.

On pages, 2-5, the following targets are practiced:

- ELA Target 1.1 I can apply grade level phonic skills.
  - A. Letter Naming (1st Quarter Letters: Mm, Nn, Ff, Vv, Bb, Pp)
  - B. Spell a Sound (1st Quarter Letters: Mm, Nn, Ff, Vv, Bb, Pp)
- ELA Target 1.2 I can apply grade level word recognition skills.
  - A. Sight Words (1st Quarter Words: I, the, see, to, in, of, to, like, am, a)
- ELA Target 1.3 I can demonstrate phonological awareness.
  - A. Letter Sounds (1st Quarter Letter Sounds: /m/, /n/, /f/, /v/, /b/, /p/)

At the bottom of page 5, you can ask your child how to spell each sound. Say "How do you spell the sound /b/, /v/, /p/, /f/, /m/, /n/?"

On the math section (pages 6-18), students are practicing recognizing, writing, rote counting, and counting objects with numbers 0-20. Our end target is numbers to 100. They will start with 0-5 and work their way up. The following targets are practiced:

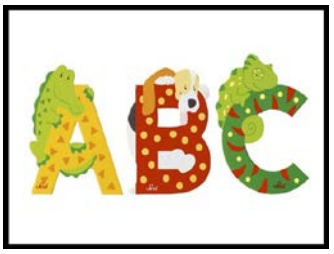
- Math Target 1.1 I can name numbers and count in a sequence to 100 by 10's and 1's and count forward from any given number.
- Math Target 1.2 I can count to tell the number of objects.
- Math Target 1.3 I can recognize numbers within 100.
- Math Target 1.4 I can write numbers 0 to 100.

On the final page are writing goals. They are practicing the following targets:

- ELA Target 3.1 I can demonstrate conventions of standard English.
  - A. Capitalize the first word in a sentence and the pronoun I.
  - B. Uses correct spacing between words
  - C. Recognize the names of end punctuation.
  - D. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Thank you for your continued support!

MY READING GOALS



I can name letters and say the sounds.

F	B	V	P
B	V	M	N
N	F	P	M
V	P	B	V
M	N	F	B
P	M	N	F

I can correctly name all the letters and say the sounds five times.

☺	☺	☺	☺	☺

I can name letters and say the sounds.

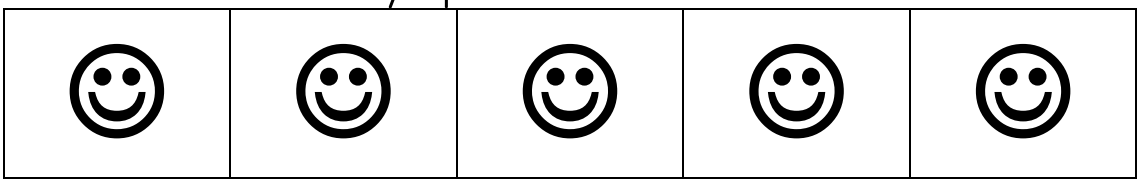
m	f	m	p
b	p	n	v
f	m	b	f
v	b	p	n
n	n	v	b
p	v	f	m

I can correctly name all the letters and say the sounds five times.

☺	☺	☺	☺	☺

I can spell sounds.

I can correctly spell all the sounds five times.



I can read my sight words.

and	in	a	the
of	see	I	of
in	like	am	to
the	I	to	I
to	am	and	see
a	and	see	in
I	to	of	like
see	a	like	am
like	of	the	a
am	the	in	and

I can correctly recite the table five times.

☺	☺	☺	☺	☺

MY MATH GOALS

I can count to 0 to 5.

0	1	2	3	4
5				

0	1	2	3	4	5

I can correctly recite the table five times.

☺	☺	☺	☺	☺

I can recognize numbers 0 – 5.

1	5	4
0	3	2
5	4	3
2	0	1

I can correctly recite the table five times.

☺	☺	☺	☺	☺

I can trace numbers to 0 to 5.

0	1	2	3	4
5				

0	1	2	3	4	5

I can correctly complete the table five times.

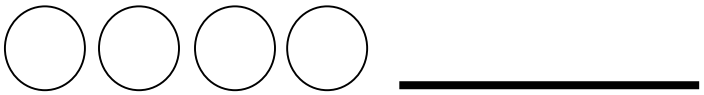
☺	☺	☺	☺	☺

I can write numbers 0 to 5.

I can correctly complete the table five times.

☺	☺	☺	☺	☺

I can count to tell the number of objects (0-5).

 _____

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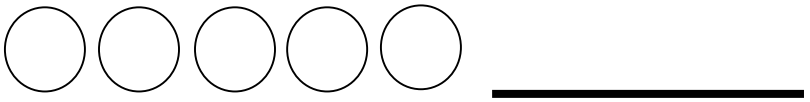 _____

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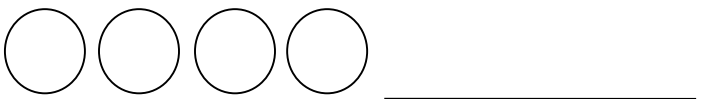 _____

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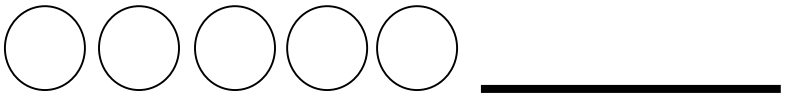
 _____

I can correctly count the objects and write the number five times.

☺	☺	☺	☺	☺

I can count to 0 to 10.

0	1	2	3	4
5	6	7	8	9
10				

0	1	2	3	4	5	6	7	8	9
10									

I can correctly recite the table five times.

I can recognize numbers 0 – 10.

1	10	8
4	3	9
6	5	7
0	2	4
2	8	1
3	6	5
10	7	9

I can correctly recite the table five times.

☺	☺	☺	☺	☺

I can trace numbers to 0 to 10.

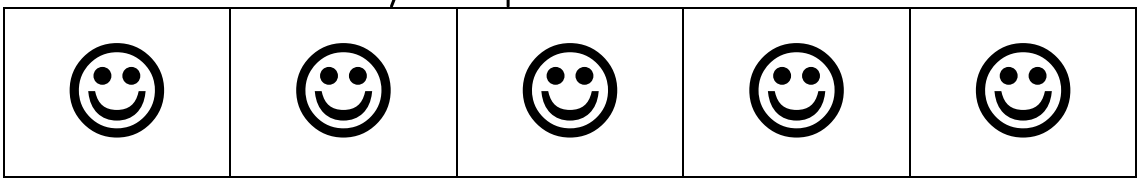
0	1	2	3	4
5	6	7	8	9
10				

0	1	2	3	4	5	6	7	8	9
10									

I can correctly trace the table five times.

I can write numbers 0 to 10.

I can correctly complete the table five times.



I can count to tell the number of objects (0-10).

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○○○○○○○○○○ _____

○○○○○○○○ _____

○○○○○○○ _____

○○○○○ _____

○○○ _____

○○○○○○○○○○ _____

I can correctly count the objects and write the number five times.

I can count to 0 to 20.

0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20				

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20									

I can correctly recite the table five times.

I can recognize numbers 0 – 20.

1	17	8
14	3	12
20	5	15
0	19	4
2	16	13
18	6	11
10	7	9

I can correctly recite the table five times.

☺	☺	☺	☺	☺

I can trace numbers to 0 to 20.

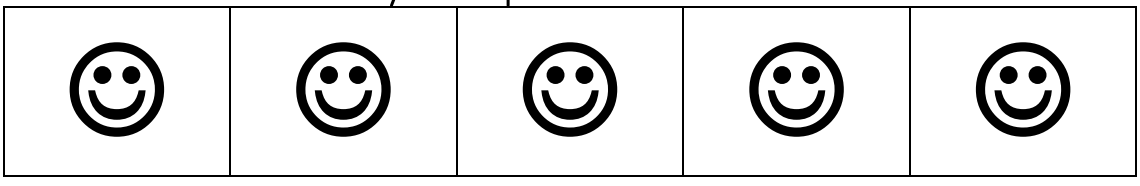
0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20				

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20									

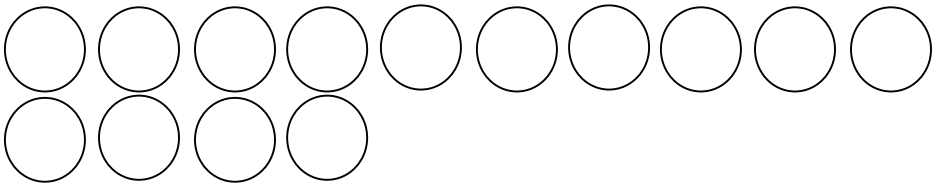
I can correctly trace the table five times.

I can write numbers 0 to 20.

I can correctly complete the table five times.



I can count to tell the number of objects (0-20).



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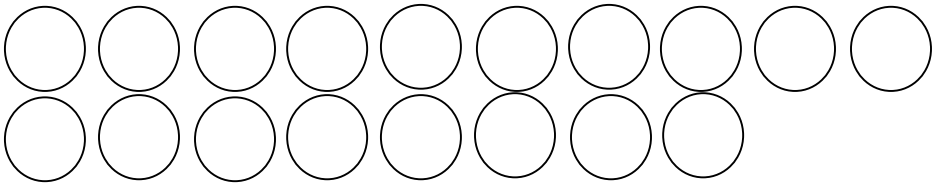

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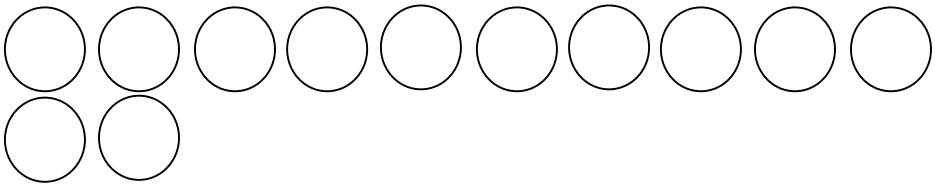

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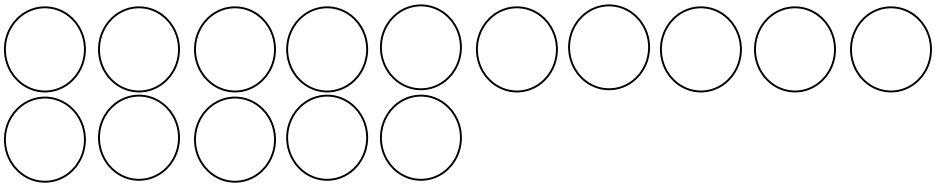

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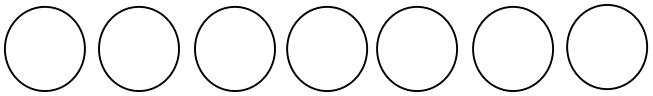

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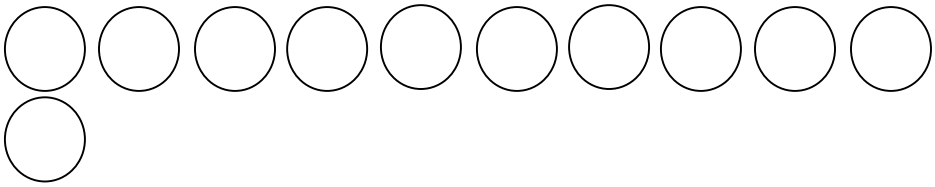

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I can correctly count the objects and write the number five times.

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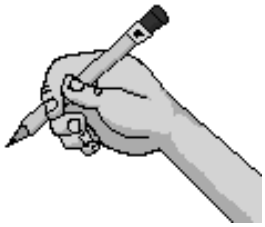
MY WRITING GOALS



I can use **spaces** between my words.

☺	☺	☺	☺	☺	☺

I can use a capital letter at the beginning of sentences.

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I can use punctuation at the end of sentences**!**

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I can **sound out** words.

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I can add **details** to my pictures.

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